



Mentorship Guidelines

1. **Arrival:** Sign in at the front desk and make your way to the students classroom
- the front office is able to help you find the classroom, if needed.
 - a. Remember to arrive 5-10 minutes early to orient yourself and help your student(s) transition.
 - b. Please sign in using the separate Multilingual Mainers sign-in sheet
2. **Mentor setup:** Have the students sit wherever they desire that is approved by their teacher. Try to help them choose a quiet place with little to no distractions. Use your first session to see what they're comfortable with and what they need your support with - you can also refer to their teacher for target areas to work on. Use your time to encourage them to push themselves out of their comfort zone with whatever you are working on (ex: make them read a book to you!). Oftentimes the student will present what they need help with (ex: a math worksheet) and look to you to guide them.
3. **Wrapping up:** Finish 5 minutes before your individual session is over so students can clean up and transition back to their class. For example, if your period is 11-11:30, try to start adjusting around 11:25.

What to Bring

Bring:

- Book(s) in the native language of the student
 - ◆ Feel free to reach out to a coordinator or Prof. Boyle to buy a book as well!
- Water
- Educational Materials (provided by the teacher or ELL staff at Kate Furbish)